

## B. A Part - I

- The students are able to understand the concept of emotion, learning, sensation and remembering, and forgetting. They will also learn different characteristics of Personality, Application of intelligence, meaning of intelligence etc.
- Students will also learn the concept of Abnormality and the difference between abnormal & Normal individual behaviour.
- The concept of Psychopathology in which different mental illness such as Schizophrenia, Paranoia, OCD, Anxiety, Neurosis, Phobia, Hysteria etc. The students have been taught the level of mental retardation, Concept of dream, Personality disorder etc. Different Methods of Psychotherapy were also taught.

## Part - II

The basics of statistics such as mean, median, mode, S.D, Q.D, T-ratio, rank difference Correlation, Product moment Correlation they will taught in a specific way.

The basic concept of Research methodology were taught in which different steps for forming research report, formation of hypothesis, Sampling technique, Questionnaire

interviews were taught.

The students have been given the knowledge of different psychological test in lab. setup in which personality test such as - 16 P.F., Bell adjustment etc. were taught and few intelligence test. Mohsin general intelligence test, Alexander battery test, few experiments in laboratory conditions were also taught such as - learning, Mirror drawing, sensory motor learning, span of attention etc. were taught.

### Part III

- This section includes various branches of psychology where in students gained knowledge about industrial psychology and basic knowledge of fatigue, monotony, Accident Proneness etc.
- In Educational Psychology different methods of teaching and adjustment of special children, handicap children, gifted ~~etc.~~ were taught and detailed knowledge about school climate, Role of teachers and teaching were also given.
- The students are able to learn the concept of socialization, society, group and attitude formation and change, leadership behaviour, characteristics of leader, Prejudice.

Basic Knowledge of historical Background of psychology were learnt by the students in which Behaviourism, structuralism and Functionism were learnt.

Students ~~are~~ were also given knowledge about clinical concept of psychology where role of clinical Psychologists were taught.

Various methods of psychotherapy such as Psychoanalysis, Behaviour therapy, group therapy, Client - Centered therapy were taught.

In laboratory situations students were given practical knowledge about colour preference, Simple & Complex reaction time, effect of knowledge of result, Astheseometric index, weber's law etc.